

# 'Straightforward Beginner' Practice Online

This course accompanies 'Straightforward Beginner'. There are twelve units in this course. Resources are grouped into five categories: Language Focus, Grammar, Vocabulary, Listening and Pronunciation.

## UNIT 1

0 Lessons 1A-1D

### Description

**This syllabus item provides practice of the kind of language we use to talk about personal information and greetings. It also provides practice of verb 'to be', possessive adjectives and asking and answering questions.**

### Syllabus components

### Syllabus component description

Listening

Listening to a conversation about mobile phone numbers. Listening to a conversation between two students about their classmates.

Vocabulary

Practising completing forms with the correct details. Practising languages and countries.

Pronunciation

Identifying a speaker's attitude from the intonation of questions.

Language focus

Practising the affirmative and interrogative forms of the verb 'to be'. Practising the verb 'to be' and subject pronouns. Practising the affirmative, negative and interrogative forms of the verb 'to be'. Practising possessive adjectives.

Grammar

Checking your knowledge of the use of 'to be' in the present simple. Checking your knowledge of the use of possessive adjectives. Checking your knowledge of the form of possessive adjectives.

## UNIT 2

1 Lessons 2A-2D

### Description

**This syllabus item provides practice of the kind of language we use to talk about restaurants, numbers and spelling. It also provides practice of plurals, demonstratives and articles.**

### Syllabus components

### Syllabus component description

Language focus

Practising demonstrative adjectives. Practising making nouns plural.

Listening

Listening to someone ordering food in a restaurant. Listening to and identifying four different sets of numbers and letters. Listening to two people ordering food.

Vocabulary

Practising the full form of common English abbreviations. Practising spelling numbers from one to a hundred.

Pronunciation

Listening to the alphabet song and keying in the missing letters in the alphabet. Contrasting the sounds /i/ and /i:/.

Grammar

Checking your knowledge of the use of 'a' and 'an'. Checking your knowledge of demonstrative adjectives and pronouns.

## UNIT 3

2 Lessons 3A-3D

### Description

**This syllabus item provides practice of the kind of language we use to talk about jobs, colours and nationalities. It also provides practice of the affirmative, negative and interrogative forms of the verb 'to be'.**

### Syllabus components

### Syllabus component description

Vocabulary

Practising words for different types of job. Practising the use of nationality nouns and adjectives. Practising the days of the week. Practising useful classroom language.

Grammar

Checking your knowledge of the present simple affirmative form of 'to be'. Checking your knowledge of the present simple negative form of 'to be'. Checking your knowledge of the present simple interrogative form of 'to be'.

Pronunciation

Identifying the main syllable stress in countries and nationalities within three pattern groups. Practising consonant sounds.

Listening

Listening to a conversation about preferences for colours and clothes.

Language focus

Practising contractions. Practising the present tense of the verb 'to be'.

## UNIT 4

3 Lessons 4A-4D

### Syllabus components

Pronunciation  
Language focus  
Grammar  
Vocabulary  
Listening

### Description

**This syllabus item provides practice of the kind of language we use to talk about family relationships, places and numbers. It also provides practice of possessives and prepositions of place.**

### Syllabus component description

Identifying schwa sounds in sentences.  
Practising using the possessive 's'. Practising 'in', 'on', 'under' and 'at'. Practising prepositions of place (saying where things are).  
Checking your knowledge of the prepositions of place 'at', 'in', 'on' and 'under'. Checking your knowledge of the possessive case.  
Practising words for family relationships. Practising spelling numbers from one to a hundred. Practising family relationships.  
Listening to a man and a woman talking about where their friends' possessions are. Listening to a phone call about arrangements for a business trip.

## UNIT 5

4 Lessons 5A-5B

### Syllabus components

Vocabulary  
Grammar  
Listening  
Language focus  
Pronunciation

### Description

**This syllabus item provides practice of the kind of language we use to talk about work and technology. It also provides practice of the present simple.**

### Syllabus component description

Practising words describing people's jobs. Practising words you need to talk about office equipment.  
Checking your knowledge of the affirmative form of the present simple. Checking your knowledge of negative forms of the present simple. Checking your knowledge of the present simple interrogative.  
Listening to an interview, deciding if statements are true or false and completing sentences with the correct form of the present simple. Listening to six people talking about their jobs and matching the names to the correct job.  
Reading about someone's daily routine and putting events in order. Practising the affirmative, negative, interrogative and short answer forms of the verb 'have got'. Practising the use of adjectives and adverbs.  
Identifying stressed words in questions. Practising the consonants /s/, /z/ and /iz/.

## UNIT 6

5 Lessons 6A-6D

### Syllabus components

Pronunciation  
Grammar  
Listening  
Vocabulary  
Language focus

### Description

**This syllabus item provides practice of the kind of language we use to talk about free time, routines and food. It also provides practice of the use of the present simple and adverbs of frequency.**

### Syllabus component description

Practising vowel sounds in single words spelled with 'o' and 'u'.  
Checking your knowledge of the use of the present simple. Checking your knowledge of adverbs of frequency.  
Listening to four radio extracts and identifying the correct time. Listening to someone talking about her free time.  
Practising types of hobbies. Practising places that people go to for entertainment. Practising words about food.  
Practising the present simple by completing sentences with the correct form of a verb. Practising 'wh-' questions in the present simple. Practising the question form 'How often' with the present simple. Practising the time. Practising question words.

## UNIT 7

6 Lessons 7A-7D

### Syllabus components

Vocabulary  
Pronunciation  
Language focus  
Grammar  
Listening

### Description

**This syllabus item provides practice of the kind of language we use to talk about travelling and places in town. It also provides practice of 'there is/there are'.**

### Syllabus component description

Practising the names of buildings and places. Practising words associated with travelling by plane. Practising expressions that are useful when using public transport. Practising forms of transport.  
Identifying interested intonation in questions. Identifying the tone of the voice in questions. Practising the consonant sounds /v/ and /w/.  
Practising the use of 'there is', 'there are', 'there isn't' and 'there aren't'. Practising the use of 'there is' and 'there are'. Practising 'there is/are' + countable/uncountable nouns.  
Checking your knowledge of the affirmative form of 'there is' and 'there are'. Checking your knowledge of the interrogative form of 'there is' and 'there are'. Checking your knowledge of the negative form of 'there is' and 'there are'.  
Listening to someone talking about places in a town.

## UNIT 8

7

### Lessons 8A-8D

#### Description

**This syllabus item provides practice of the kind of language we use to give opinions, likes and dislikes. It also provides practice of the past simple of to be and the use of personal pronouns.**

#### Syllabus components

#### Syllabus component description

Listening

Listening to four conversations about likes and dislikes and deciding who is speaking. Listening to two people talking about the sports they like, then selecting the sports they like and don't like.

Vocabulary

Language focus

Contrasting the use of 'was' and 'were'. Practising making questions and giving short answers with 'was' and 'were'. Practising affirmative and negative sentences with 'like', 'love' and 'hate'. Expressing likes and dislikes with singular and plural nouns. Practising the affirmative, negative and interrogative forms of the present simple with the pronouns 'I', 'you', 'we' and 'they'.

Pronunciation

Identifying a speaker's attitude from the intonation of questions and deciding if they are interested or not interested. Identifying the tone of the voice in questions by listening and selecting polite or impolite according to the intonation.

Grammar

Checking your knowledge of past simple use of 'to be'. Checking your knowledge of the past simple affirmative of 'to be'. Checking your knowledge of the past simple interrogative of 'to be'. Checking your knowledge of the past simple negative of 'to be'.

## UNIT 9

8

### Lessons 9A-9D

#### Description

**This syllabus item provides practice of the kind of language we use to talk about holidays and music. It also provides practice of the past simple and prepositions of time.**

#### Syllabus components

#### Syllabus component description

Vocabulary

Practising words connected with travel. Practising words you need to talk about music.

Listening

Listening to announcements and choosing the correct preposition. Listening to a conversation about a holiday trip.

Grammar

Checking your knowledge of the affirmative form of the past simple regular. Checking your knowledge of the negative form of the past simple regular. Checking your knowledge of the affirmative form of the past simple irregular. Checking your knowledge of the negative form of the past simple irregular.

Language focus

Practising the past simple and present simple verb forms of irregular verbs. Practising the past simple. Practising regular and irregular past simple forms in affirmative and negative sentences. Practising the prepositions of time 'in', 'at' and 'on'.

Pronunciation

Contrasting the different endings for regular verbs in the past simple. Practising consonant sounds.

## UNIT 10

9

### Lessons 10A-10D

#### Description

**This syllabus item provides practice of the kind of language we use to talk about weekend activities and shopping. It also provides practice of questions in the past simple.**

#### Syllabus components

#### Syllabus component description

Pronunciation

Distinguishing the sounds /ai/ and /ei/. Contrasting two different diphthong sounds.

Grammar

Checking your knowledge of the interrogative form of the past simple regular. Checking your knowledge of the interrogative form of the past simple irregular.

Vocabulary

Practising words and phrases used in shops. Practising words related to shopping. Practising the names of shops and what you can buy in them.

Listening

Listening to people asking about how much things cost. Listening to people talking about sport.

Language focus

Practising the past simple. Practising questions in the past simple. Practising ways to ask for information in a shop by rearranging words to form questions.

## UNIT 11

10

Lessons 11A-11D

### Description

This syllabus item provides practice of the kind of language we use to talk about art. It also provides practice of 'can' and the present continuous.

### Syllabus components

### Syllabus component description

Listening

Listening to two teenagers talking about a healthier lifestyle and choosing the correct option between the present simple and the present continuous.

Vocabulary

Practising vocabulary to talk about different kinds of paintings. Practising phrasal verbs connected with machines.

Language focus

Practising the modal verb 'can/can't' for ability. Practising the present continuous. Practising adverbs with the present continuous.

Grammar

Checking your knowledge of affirmative, negative and interrogative forms of the modal verb 'can'. Checking your knowledge of the present continuous affirmative. Checking your knowledge of the use of the present continuous.

Pronunciation

Practising consonant sounds by listening and choosing the correct sound for each word. Identifying the words 'can' and 'can't' in simple sentences and questions.

## UNIT 12

11

Lessons 12A-12D

### Description

This syllabus item provides practice of the kind of language we use to talk about future plans, phone calls and travelling. It also provides practice of the future with 'going to'.

### Syllabus components

### Syllabus component description

Language focus

Listening to three conversations about different kinds of plans, matching the conversations with pictures and completing sentences with 'going to'.

Pronunciation

Identifying the sounds /t?/ and /tu:/ when 'to' links with other words in sentences.

Listening

Listening to ten different extracts from phone calls and deciding if statements are true or false. Listening to a phone call about arrangements for a business trip and choosing the correct times and numbers to complete the conversation. Listening to a conversation about holiday problems.

Grammar

Checking your knowledge of the different uses of the future with 'going to'. Checking your knowledge of how to form the affirmative full and short forms of the future with 'going to'. Checking your knowledge of the negative forms of the future with 'going to'. Checking your knowledge of the interrogative forms of the future with 'going to'.

Vocabulary

Practising use of collocations related to telephone language. Practising words and expressions used on the phone. Practising words used to talk about airports. Practising recognizing feelings.